

Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
 As recommended by Central board of Studies and
 Approved by HE the Governor of M.P.
Session 2008-09

Class - ch , - iFke c"KZ
 Subject- bfrgkl
 Paper- iFke izu i=
 Paper Title- Hkkjr dk bfrgkl %i kjHk l s 1200 bZ rd½

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 dh vof/k ea ijk djskA

lkfro"KZ ikB; Øe ds iFke l feLVj ea ifj; kstuk dk; Z ij 50 vød gkxk vks
 ml dk vkUrfjd eW; kødu gkxkA tcf d f}rh; l eLVj ea ifj; kstuk dk; Z dk vkUrfjd
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| 2- | &*& | i kphu Hkkjr Hkkx&2 |
| 3- | Mkø, l -vkj- oekZ | i kphu Hkkjr |
| 4 | Mh- , u >k , o øds, e Jh ekyh | i kphu Hkkjr dk bfrgkl |
| 5 | vkj- , l - 'kekZ | i kphu Hkkjr ds jktuhfrd fopkj , oa l ðFkk, a |
| 6 | jkfeyk Fkki j | Hkkjr dk bfrgkl Hkkx &1 |
| 7 | vkj-ih- f=i kBh | i kphu Hkkjr dk bfrgkl |
| 8 | Mkø gøeplnz jk; pkskjh | i kphu Hkkjr dk bfrgkl |
| 9 | Mkø , -ds ferry | i kphu Hkkjr |
| 10 | Mkø l R; ukjk; .k nçs | i kphu Hkkjr dk bfrgkl |
| 11 | Mkø i kfj [k , oa nghHkkrS | i kphu Hkkjr |
| 12 | Mkø ch0, u0 yfu; k | i kphu Hkkjr |
| 13 | Mkø jk/ks ; ke , oa Mkø l R; ðnz 'kj .k | i kphu Hkkjr dk bfrgkl |
| 14 | Mkø dSyk'k plnz tS | i kphu Hkkjr; l kekftd , oa vkfFkð l ðFkk; a |
| 15 | Mkø vkj-ih- i k&S | Hkkjr; i gkrRo r'rh; l ðdj.k |
| 16 | Mkø jes kplnz etenkj | i kphu Hkkjr |
| 17 | Mkø vkj ih nçs | i kphu Hkkjr dk jktufrd bfrgkl |
| 18 | jk/kk ðeñ eðthZ | fgUnw l H; rk |
| 19 | jfrHkkuñl g ukgj | i kphu Hkkjr dk jktufrd , oa l kðdfrd
bfrgkl |
| 20 | vo/kfcgkjh i k. Ms | i kphu Hkkjr dk jktuhfrd bfrgkl |
| 21 | Mkø vkj ih nçs | i kphu Hkkjr; l kekftd , oa vffkð l ðFkk; a |

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BA. PART 1st Year
HISTORY
PAPER I
History of India - from Earliest Time to 1206 A.D.
SEMESTER – I
(From earliest time to the Mouryan age)

M.M. 50

Unit – I

History its concept, nature, scope and significance
Survey of sources, land, environment and people

Unit – II

Indian Pre history age, Paleolithic culture – traditions and geographical distribution.
Mesolithic culture, Distribution, Cultural developments with special reference to Rock art.

Unit – III

Saraswati / Sindhu Civilization (harapan Civilization) - origin, extent, & decline.
Saraswati / Sindhu Civilization – Social, Economic & Cultural life, Science & Technology.

Unit – IV

Vedic Culture - Society, Polity, economy, culture and religion, Iron age - culture in India
Vedic Culture - Social Condition – Varna, Jati, Occupational categories, marriage, Sixteen sansakars and Four purusharthas.

Unit – V

Sixteenth Mahajanpad, Rise of new religious movements in North India.
Buddhism and Jainism - its principles and rise and fall,
The Mauryan Empire – Administration and economy, Ashoka's "Dhamma" Mauryan art and architecture.

Project Work :

100 Marks

The Project work is compulsory for every student.

The student has to write Project Work on any one of the subjects offered by him. The same topic he may continue through out his Degree Course by further extending upgrading and changing it.

Every year, in the First Semester, the project work will be of 50 marks. It will be evaluated internally while in the second semester the evaluation of the Project will don by both internal and external examiner, this will also be of 50 marks.

The Project work should be hand written by the candidate in about 10-15 pages.

It is desired that the project should be carrier and oriented, hence the tentative areas are following being suggested.

A study of nearest historical places.

Importance of Regional Histroy.

Nearest Musuems / Archives

A study of Prehistoric.

Historic, Religious places.

Related to encourage tourism,

Tribal culture – way of life (Ethnographical study)

Local Folk Traditions / Art.

List of Reference Books -

I nHkZ xFk I pph

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1-	MkD foey plnz i k&S	i kphu Hkkjr Hkkx&1
2-	&*&	i kphu Hkkjr Hkkx&2
3-	MkD, I -vkj- oekZ	i kphu Hkkjr
4	Mh- , u >k , o ds, e Jh ekyh	i kphu Hkkjr dk bfrgkl
5	vkj- , I - 'kekZ	i kphu Hkkjr ds jktuhfrd fopkj , oa I dFkk, a
6	jkfeyk Fkki j	Hkkjr dk bfrgkl Hkkx &1
7	vkj-ih- f=i kBh	i kphu Hkkjr dk bfrgkl
8	MkDgeplnz jk; pkskjh	i kphu Hkkjr dk bfrgkl
9	MkD , -ds ferry	i kphu Hkkjr
10	MkD I R; ukjk; .k nqs	i kphu Hkkjr dk bfrgkl
11	MkD i kfj [k , oa nghHkkrs	i kphu Hkkjr
12	MkD ch0, u0 yfu; k	i kphu Hkkjr
13	MkD jk/ks ; ke , oa MkD I R; lnz 'kj .k	i kphu Hkkjr dk bfrgkl
14	MkD dSyk'k plnz tS	i kphu Hkkjr; I kekftd , oa vkfFkd I dFkk; a
15	MkD vkj-ih- i k&S	Hkkjr; i gkrRo r'rh; I d dj.k
16	MkD jes kplnz etenkj	i kphu Hkkjr
17	MkD vkj ih nqs	i kphu Hkkjr dk jktufrd bfrgkl
18	jk/kk deq edthz	fglnw I H; rk
19	jfrHkkufI g ukgj	i kphu Hkkjr dk jktufrd , oa I kdfrd bfrgkl
20	vo/kfcgkjh i k. Ms	i kphu Hkkjr dk jktuhfrd bfrgkl
21	MkDvkj ih nqs	i kphu Hkkjr; I kekftd , oa vFkd I dFkk; a

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Class - ch , - iFke c"KZ
 Subject- bfrgkl
 Paper- iFke izu i=
 Paper Title- Hkkjr dk bfrgkl **ikjElk I s 1200 bZ rd**

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 ml dk vkUrfjd eW; ka du gkæxkA tcf d f}rh; l eLVj ea ifj; kstuk dk; Z dk vkUrfjd
 , oackg; eW; ka du gkæx vkj ; g Hkh 50 vad dk gkæxkA
 lkfj; kstuk ys[ku LogLrys[k ea 10&15 ist dk gkæxkA ifj; kstuk ys[ku dks jkstækj ka
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| 2- | &*& | ikphu Hkkjr Hkkx&2 |
| 3- | MkV, l -vkj- oekZ | ikphu Hkkjr |
| 4- | MkD , y-ihs 'kekZ | Hkkjr dk bfrgkl Hkkx& 1]2]3 |
| 5- | MkD Mh-, u >k , oa Jhekyhs | Hkkjr dk bfrgkl Hkkx& 1]2]- |
| 6 | MkD vkj- , l 'kekZ | ikphu Hkkjr |
| 7- | MkD jkseyk Fkij | ikphu Hkkjr , oae/; dkyhu Hkkjr |
| 8- | MkD l rh'k pnt | e/; dkyhu Hkkjr |
| 9- | MkD dSyk'k plnz tS | ikphu Hkkjrh; l keftd , oa vkfFkZd l LFkk; a |
| 10 | MkD vkj-ih- ik.Ms | Hkkjrh; i gkrRo rrh; l d dj.k |
| 11 | MkD jes plnz etenkj | ikphu Hkkjr |
| 12 | MkD vkj ih nps | ikphu Hkkjr dk jktuSrd bfrgkl |
| 13 | jk/kk dñ edthz | fgUnw l H; rk |
| 14 | jfrHkkuf l g ukj | ikphu Hkkjr dk jktuSrd , oa l kdfrd
bfrgkl |
| 15 | MkV vkj ih f=i kBh | exy l keZ; dk mRFkku , oa iru |
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| 17 | , -ch ik.Ms | i dZ e/; dkyhu Hkkjr |
| 18 | , p- l h jk; pkskjh | ikphu Hkkjr dk bfrgkl |
| 19 | Mk- ; w, u- jk; | xqr l ekV mudk dky |
| 20 | , , y ck'ke | vnHkr Hkkjr |
| 21 | MkV ih , y xqr | ikphu Hkkjr dk jktuSrd , oa l kdfrd bfrgkl |

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HISTORY

History of India From Earliest to 1200 A.D.

SEMESTER-II

PAPER - 1

(From Post - Mauryan)

Time: 3.00 hrs.

MM. 50

Unit-I

Post Mauryan Period : Sungas, Kshatrapas. Sathavahanas and Kushanas - Political social, economic and cultural condition.

Unit-II

Gupta Empire - Political, social, economic and cultural life.
Post Gupta Time (Upto 1200 A.D.) : Society and culture.

Unit-III

Important dynasties of the north : Social, Economy and Cultural conditions during Gurjar Pritihar, Kalchuries, Chandelas, and Permaras age.

Unit-IV

Important dynasties of south : Cheras, cholas and Pallavas, chalukya, dynasty - social, and economical and Cultural life.
Sangam Age

Unit-V

India's relations with neighbour relation with East Asian countries and Srilanka , Invasion and their impacts of

Arab - Mohammad bin Qasim

Gazani - Mohammad Gazanani

Ghori - Mohammad Ghori

Project Work :

100 Marks

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Historic, Religious places.

Related to encourage tourism,

Tribal culture - way of life (Ethnographical study)

Local Folk Traditions / Art.

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| 1- MKD foey plnz ik. Ms | ikphu Hkkjr Hkkx&1 |
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| 3- MKW, l -vkj- oekZ | ikphu Hkkjr |
| 4- MKD ,y- ihs 'kekZ | Hkkjr dk bfrgkl Hkkx& 1]2]3 |
| 5- MKD Mh-, u >k ,oa Jhekyhs | Hkkjr dk bfrgkl Hkkx& 1]2]- |
| 6 MKD vkj- , l 'kekZ | ikphu Hkkjr |
| 7- MKO jkseyk Fkij | ikphu Hkkjr , oae/; dkyhu Hkkjr |
| 8- MKD l rh'k pnt | e/; dkyhu Hkkjr |
| 9- MKD dSyk'k plnz tSu | ikphu Hkkjr; l kekfTd , oavfFkd l l.Fkk; a |
| 10 MKD vkj-ih- ik. Ms | Hkkjr; i gkrRo rrrh; l l.dj.k |
| 11 MKD jes'kplnz etenkj | ikphu Hkkjr |
| 12 MKD vkj ih nqs | ikphu Hkkjr dk jktuSrd bfrgkl |
| 13 jk/kk deq edthz | fglnw l H; rk |
| 14 jfrHkkuf l g ukj | ikphu Hkkjr dk jktuSrd , oal kldfrd bfrgkl |
| 15 MKW vkj ih f=i kBh | eky l keZ; dk mRFkku , oairu |
| 16 MKD vkj ih nqs | ikphu Hkkjr; l kekfTd , oavfFkd l l.Fkk; a |
| 17 , -ch ik. Ms | inZ e/; dkyhu Hkkjr |
| 18 , p- l h jk; pkskj h | ikphu Hkkjr dk bfrgkl |
| 19 Mk- ; w, u- jk; | xqr l ekV mudk dky |
| 20 , , y ck'ke | vnHkr Hkkjr |
| 21 MKW ih , y xqr | ikphu Hkkjr dk jktuSrd , oal kldfrd bfrgkl |

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BA. PART III

SUBJECT - HISTORY

PAPER - HISTORY OF INDIA FROM 1824 A.D. TO 1857 A.D.

TITLE -

SEMESTER – V

Unit – I

Anglo-Burmese Relations, Anglo-Afghan Relations, Maharaja Ranjit Singh and Anglo-Sikh Relations

Unit –II

Indian Renaissance – Socio Religious Movement, Raja Ram Mohan Roy and Brahma Samaj, Status of Women.

Unit – III

Lord William Bentick, Growth of Western Education

Unit – IV

Lord Dalhousie and Doctrine of Lapse, Modernization of India, First freedom Movement of 1857 – Nature

Unit – V

Rural Indebtedness, Commercialization of Agriculture, Drain of Wealth, Decline of Cottage Industries and De-industrialization.

Note : Project work will be related from prescribed syllabus (Both the papers)

Ist Semester	-	Study tours of the historical places	-	50
IInd	-	Theory – (Seminar Symposia)	-	50

Project report will be submitted maximum 10 to 15 days in clean hand writing.

List of Reference Books -

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BA. PART I

HISTORY

PAPER II

Western World From Mid 15th Century to 1871 A.D.

SEMESTER – II

(From French Revolution of 1789 to 1870 A.D.)

Unit – I

French Revolution (1789), Causes Nature results and world wide impact.

Unit – II

Age of Napoleon his rise and fall, Vienna Congress (1815), Age of Metternich, concert of Europe, Holy Alliance

Unit – III

Revolution of 1830 and 1848 A.D. and their impact over Europe, Eastern Question upto Crimean war 1856 A.D., Napoleon III – Internal and external policy.

Unit – IV

Age of Conservatism, European exploitation of Asia and America, Liberalism in England – Act of 1832 and Chartist movement, Act 1876 A.D.

Unit – V

American war of independence

Unification of Italy

Unification of Germany

Note : Project work will be related from prescribed syllabus (Both the papers)

Ist Semester	-	Study tours of the historical places	-	50
IInd	-	Theory – (Seminar Symposia)	-	50

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Class - ch , - i fke c"l
 Subject- bfrgkl
 Paper- f}rh; izu i=
 Paper Title- **if'peh fo'o 15 oha l nh ds e/; I s 1870 bZ rd**
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 ; Ø 1856 bZ] us ksy; u Rkrh; & vkurfjd , oackg; uhfr A

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lfj ; kstuk dk; Z fo | kFkhZ dks vi us pps gq fo"; ka ea l sfdl h , d fo" k; ij gh yuk
 gksk ftl s og fujarj ifjofr } , oa ifj"dr : lk ea ijs mi kf/k dky (Degree Course)
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lkfj; kstuk ys[ku LogLrys[k ea 10&15 ist dk gksxkA ifj; kstuk ys[ku dks jkst-xkjka
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Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
As recommended by Central board of Studies and
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Session 2008-09

Class - B.A. Part One
Subject - History
Paper - Second
Paper Title - Western World from Mid 50 Century to 1871

Semester – II
(From French Revolution of 1789 to 1870 A.D)

Max; Marks :50

- Unit 1. French Revolution 1789 , Causes , Nature , Results and World Wide Impact.**
- Unit II Age of Napoleon his rise and fall. Vienna Congress (1815) , Age of Metternich, Concert of Europe Holy Alliance.**
- Unit III Revolutions of 1830 and 1848 A.D. and Their impact over Europe , Eastern Question up to Crimean war 1856 A.D., Napoleon III.- Internal and External Policy.**
- Unit IV Age of Conservatism , European Exploitation of Asia and America. Liberalism in England – Act of 1832 and Act of 1867 A.D. , Chartist Movement**
- Unit V American War of Independence , Unification of Italy, Unification of Germany.**

Project Work :

100 Marks

The Project work is compulsory for every student.

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Every year, in the First Semester, the project work will be of 50 marks. It will be evaluated internally while in the second semester the evaluation of the Project will don by both internal and external examiner, this will also be of 50 marks.

The Project work should be hand written by the candidate in about 10-15 pages.

It is desired that the project should be carrier and oriented, hence the tentative areas are following being suggested.

A study of nearest historical places.
Importance of Regional History.
Nearest Museums / Archives
A study of Prehistoric.
Historic, Religious places.
Related to encourage tourism,
Tribal culture – way of life (Ethnographical study)
Local Folk Traditions / Art.

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nbnz fl g pksku & ; jksi dk bfrgkl

Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
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Session 2008-09

BA. PART I
HISTORY
SEMESTER – I
PAPER - II
(Mid 15th Century of American Revolution)

Time : 3.00 hrs.

MM. 50

Unit – I

The rise of modern era-Renaissance. Decline of Feudalism.

Unit – II

Reformation movement - Rise of the Absolute state- Spai, France and Britain.

Unit – III

Economic revolution of the modern western world – Mercantilism and commercial Revolution, Beginnings of colonialism.

Unit – IV

Industrial revolution and emergence of new social classes.

Unit – V

Glorios Revolution of 1688 A.D., American Revolution (1776 A.D.) - Its causes, nature and impact.

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Historic, Religious places.

Related to encourage tourism,

Tribal culture – way of life (Ethnographical study)

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HkVukxj , oa xqr & vokphu ;jksi dk bfrgkl

MkW foey pan i k. Ms & ;jksi dk bfrgkl

MkW eukftj vgen & ;jksi dk bfrgkl

Okkyd".k i atkch & Yka dh Okar

MkW Hkxoku fl g oekz & fo'o bfrgkl

eFkjkyky 'kekz & ;jksi dk bfrgkl Hkkx 1&2

i kFkz l kjfkh xqrk & ;jksi dk bfrgkl

noBnz fl g pljku & ;jksi dk bfrgkl

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Session 2008-09

BA. PART 1st Year
HISTORY
PAPER I
History of India - from Earliest Time to 1206 A.D.
SEMESTER – I
(From earliest time to the Mouryan age)

M.M. 50

Unit – I

History its concept, nature, scope and significance
Survey of sources, land, environment and people

Unit – II

Indian Pre history age, Paleolithic culture – traditions and geographical distribution.
Mesolithic culture, Distribution, Cultural developments with special reference to Rock art.

Unit – III

Saraswati / Sindhu Civilization (harapan Civilization) - origin, extent, & decline.
Saraswati / Sindhu Civilization – Social, Economic & Cultural life, Science & Technology.

Unit – IV

Vedic Culture - Society, Polity, economy, culture and religion, Iron age - culture in India

Vedic Culture - Social Condition – Varna, Jati, Occupational categories, marriage, Sixteen sansakars and Four purusharthas.

Unit – V

Sixteenth Mahajanpad, Rise of new religious movements in North India.

Buddhism and Jainism - its principles and rise and fall,

The Mauryan Empire – Administration and economy, Ashoka's "Dhamma" Mauryan art and architecture.

Project Work :

100 Marks

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Tribal culture – way of life (Ethnographical study)

Local Folk Traditions / Art.

List of Reference Books -

1. The History of India

2. The History of India

3. The History of India

4. The History of India

5. The History of India

6. The History of India

7. The History of India

8. The History of India

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1. The History of India

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- 19 jfrHkkufI g ukgj i kphu Hkkjr dk jktufrd , oa I ka dfrd bfrgkI
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Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
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Session 2008-09

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- 5- lk; VU dks ikRl kfgr djus fo"k; d
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BA. PART II
HISTORY
History of India From 1200 to 1739 A.D.
PAPER – I
SEMESTER – III
(Sultanate Period 1200 to 1526 A.D.)

Time : 3.00 hrs.

MM. 50

Unit – I

Sources of the sultanate and period of Indian History.

Foundation and Consolidation of the Sultanate. Qutubuddin Aibak and Iltutmish.

Razia Begum and Balban.

Unit – II

The Mongol invasion

Alauddin Khalji – His Conquest and reforms.

Unit – III

Tughlaq – Gaysuddin Tughlaq, Mohammad Bin Tughlaq, Firoz Shah Tughlaq

Fragmentation of Sultanate and Rise of Provincial Kingdoms – Vijaynagar, and Bahamani Kingdoms.

Timur's invasion and its impact.

Unit – IV

Socio – religious life during Sultanate period

Bhakti Movement

Sufi Movement

Unit – V

Economic Life during Sultanate period.

Industry, Trade and Agriculture

Administrative system during Sultanate Period

Legacy of the Sultanate Period.

Project Work :

100 Marks

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I nHkZ xFk I ph %

MkW vkf'kokzh yky JhokLro & I Yrurdkyhu Hkkjr

MkW vkf'kokzh yky JhokLro & e/; dkyhu Hkkjr dk bfrgkl

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MkW jfrHkkuqfl g ukj & e/; dkyhu Hkkjr dk bfrgkl

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Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
As recommended by Central board of Studies and
Approved by HE the Governor of M.P.
Session 2008-09

BA. PART III
HISTORY
SEMESTER – I
PAPER - I
(History of India from 1740 to 1823 A.D.)

Unit – I

Sources for modern Indian History - Archival records, private papers, news papers, periodicals and oral tradition.

Political trends in mid 18th Century, Anglo-French Conflicts in Karnataka, Third Battle of Panipat.

Unit – II

Establishment of the East India Company's Rule in India – Battle of Plassey and Buxer, Diwani of Bengal, Bihar and Orissa, Dual Government.

Unit – III

Growth of colonial administration - Warren Hastings, Regulating Act, Pitts India Act, Lord Cornwallis.

Unit – IV

Anglo-Maratha Relations, Anglo-Mysore Relations, Wellesley and Subsidiary Alliance, Lord Hastings and British Paramountancy, Downfall of Marathas.

Unit – V

British Land Revenue Settlement – Permanent Settlement, Ryatwari and Mahalwari conditions of Peasants.

Project Work :

100 Marks

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The Project work should be hand written by the candidate in about 10-15 pages.

It is desired that the project should be carrier and oriented, hence the tentative areas are following being suggested.

A study of nearest historical places.

Importance of Regional Histroy.

Nearest Musuems / Archives

A study of Prehistoric.

Historic, Religious places.
Related to encourage tourism,
Tribal culture – way of life (Ethnographical study)
Local Folk Traditions / Art.

List of Reference Books -

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Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
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BA. PART III
HISTORY
PAPER - II
(History of India from 1740 to 1857 A.D.)
SEMESTER – V
History of India From 1824 - 1857

Time : 3.00 hrs.

MM. 50

Unit – I

Anglo-Burmese Relations, Anglo-Afghan Relations, Maharaja Ranjit Singh and Anglo-Sikh Relations.

Unit – II

Indian Renaissance – Socio-Religious Movement, Raja Ram Mohan Roy and Brahma Samaj, Status of Women.

Unit – III

Lord William Bentick, Growth of Western Education.

Unit – IV

Lord Dallhousie and Doctrine of Lapse, Modernization of India, First Freedom movement of 1857 – Nature, Causes and Results.

Unit – V

Rural Indebtedness, Commercialization of Agriculture, Drain of Wealth, Decline of Cottage Industries and De-industrializations.

Project Work :

100 Marks

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Importance of Regional Histroy.

Nearest Museums / Archives
A study of Prehistoric.
Historic, Religious places.
Related to encourage tourism,
Tribal culture – way of life (Ethnographical study)
Local Folk Traditions / Art.

List of Reference Books -

1. Anilkumar, P. (1980)

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BA. PART III
HISTORY
Histry of India from 1858 to 1950 A.D.
SEMESTER – VI
PAPER - I
(History of India from 1858 to 1919 A.D.)

Time : 3.00 hrs.

MM. 50

Unit – I

Queen Victoria's Proclamation, Act of 1858, Indian Council Act 1861, Internal Administration of Lord Lytton and Ripon

Unit – II

Socio religious movements – Arya Samaj, Ramkrishna Mission, Theosophical Society, Muslim Reform Movements, Upliftment of Women, Development of Education.

Unit – III

Political organization and the Indian National Congress, Act of 1892, Indian Agriculture, British famine policy, Moderate, Extremists.

Unit – IV

Lord Curzon and Partition of Bengal, Swadeshi Movement, Revolutionaries, Government of India Act 1909, Home Rule Movement Lucknow pact

Unit – V

Peasant and Tribal Movements, Rowlat Act, Jallianwala Bagh massacre, Government of India Act 1919 and Dyrachy, Growth of Indian Press.

Project Work :

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A study of neares C:\WINDOWS\hinhem.scrt historical places.

Importance of Regional History.
Nearest Museums / Archives
A study of Prehistoric.
Historic, Religious places.
Related to encourage tourism,
Tribal culture – way of life (Ethnographical study)
Local Folk Traditions / Art.

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BA. PART IIIrd Year
HISTORY
PAPER I
History of India from 1740 A.D. to 1857 A.D.
SEMESTER – V
(History of India 1740-1823 A.D.)

MM : 50

Unit – I

Sources for knowing Modern India History : archival records, Private papers, newspapers, periodicals and oral tradition. Approaches and Interpretation – different school of thought.

Political trends in mid 18th century. Arugio – French Confiez in Karnataka. Third Battle of Panipat.

Unit – II

Establishment of the East India Company's Rule in India – Battle of Plassey and Buxer, Diwani of Bengal, Bihar and Orissa, Dual Government.

Unit – III

Growth of Colonial Administration – Warren Hastings, Regulating Act, Pitts India Act, Lord Cornwallis.

Unit – IV

Anglo – Maratha Relation. Anglo – Mysore Relations, Wellesley and Subsidiary Alliance. Lord Hastings and British Paramountcy, Downfall of Marathas,

Unit – V

British Land Revenue Settlement – Permanent Settlement, Ryotwari and Mahalwari, conditions of Peasants.

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Historic, Religious places.

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**BA. PART I
HISTORY
SEMESTER – I
PAPER - II
(Mid 15th Century of American Revolution)**

Time : 3.00 hrs.

MM. 50

Unit – I

The rise of modern era-Renaissance. Decline of Feudalism.

Unit – II

Reformation movement - Rise of the Absolute state- Spain, France and Britain.

Unit – III

Economic revolution of the modern western world – Mercantilism and commercial Revolution, Beginnings of colonialism.

Unit – IV

Industrial revolution and emergence of new social classes.

Unit – V

Glorious Revolution of 1688 A.D., American Revolution (1776 A.D.) - Its causes, nature and impact.

Project Work :

100 Marks

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The Project work should be hand written by the candidate in about 10-15 pages.

It is desired that the project should be carrier and oriented, hence the tentative areas are following being suggested.

A study of nearest historical places.

Importance of Regional History.

Nearest Museums / Archives

A study of Prehistoric.

Historic, Religious places.

Related to encourage tourism,

Tribal culture – way of life (Ethnographical study)

Local Folk Traditions / Art.

List of Reference Books -

1. *History of India* by *...*

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nohnz fl g pksku & ;jksi dk bfrgkl

Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
As recommended by Central board of Studies and

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Session 2008-09

BA. PART I
HISTORY
History of India From Earliest to 1200 A.D.
SEMESTER – II
PAPER - I
(From Post – Mauryan)

Time : 3.00 hrs.

MM. 50

Unit – I

Post Mauryan Period : Sungas, Kshatrapas. Sathavahanas and Kushanas – Political social, economic and cultural condition.

Unit – II

Gupta Empire – Political, social, economic and cultural life.
Post Gupta Time (Upto 1200 A.D.) : Society and culture.

Unit – III

Important dynasties of the north : Social, Economy and Cultural conditions during Gurjar Pritihar, Kalchuries, Chandelas, and Permaras age.

Unit – IV

Important dynasties of south : Cheras, cholas and Pallavas, chalukya, dynasty – social, and economical and Cultural life.
Sangam Age

Unit – V

India's relations with neighbour relation with East Asian countries and Srilanka , Invasion and their impacts of
Arab - Mohammad bin Qasim
Gazani – Mohammad Gazanani
Ghori – Mohammad Ghori

Project Work :

100 Marks

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A study of nearest historical places.
 Importance of Regional History.
 Nearest Museums / Archives
 A study of Prehistoric.
 Historic, Religious places.
 Related to encourage tourism,
 Tribal culture – way of life (Ethnographical study)
 Local Folk Traditions / Art.

List of Reference Books :

1. Anilkumar P

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Department of Higher education, Govt. of M.P.
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BA. PART II
HISTORY
History of India From 1200 to 1739 A.D.
PAPER – I
SEMESTER – III
(Sultanate Period 1200 to 1526 A.D.)

Time : 3.00 hrs.

MM. 50

Unit – I

Sources of the sultanate and period of Indian History.

Foundation and Consolidation of the Sultanate. Qutubuddin Aibak and Iltutmish.

Razia Begum and Balban.

Unit – II

The Mongol invasion

Alauddin Khalji – His Conquest and reforms.

Unit – III

Tughlaq – Gayasuddin Tughlaq, Mohammad Bin Tughlaq, Firoz Shah Tughlaq

Fragmentation of Sultanate and Rise of Provincial Kingdoms – Vijaynagar, and Bahamani Kingdoms.

Timur's invasion and its impact.

Unit – IV

Socio – religious life during Sultanate period

Bhakti Movement

Sufi Movement

Unit – V

Economic Life during Sultanate period.

Industry, Trade and Agriculture

Administrative system during Sulanate Period

Legacy of the Sultanate Period.

Project Work :

100 Marks

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A study of nearest historical places.

Importance of Regional Histroy.

Nearest Musuems / Archives

A study of Prehistoric.

Historic, Religious places.

Related to encourage tourism,

Tribal culture – way of life (Ethnographical study)

Local Folk Traditions / Art.

List of Reference Books -

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Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
As recommended by Central board of Studies and
Approved by HE the Governor of M.P.

Session 2008-09

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Department of Higher education, Govt. of M.P.
Semester wise Syllabus for Undergraduates
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BA. PART III
HISTORY
Main Currents of World History From 1871 – 1945 A.D.
SEMESTER – IV
PAPER - I
Main Currents of World History From 1920 – 1945 A.D.

Time : 3.00 hrs.

MM. 50

Unit – I

League of Nations – Aims and objects, organizations, work, success and failure and significance

Unit – II

Rise of Fascism – Mussolini – Internal and Foreign Policy.

Nazism – Hitler Internal and Foreign Policy.

Unit – III

Japan – The Meiji Restoration – Modernization of Japan, Rise of Militarism

Sino - Japanese War, (1894-95 A.D.)

Russia – Japanese War (1905 A.D)

Unit - IV

Imperialism and Colonialism in China. Demand for Concessions in China.

Taiiping revolt, Boxer Movement, Chinese revolution – 1911 A.D.

Sino – Japanese War II (1937 A.D)

Unit- V

Politics between two world wars (1919 – 1939 A.D.)

Causes, events and effects of the II World War.

Project Work :

100 Marks

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A study of nearest historical places.
Importance of Regional Histroy.
Nearest Musuems / Archives
A study of Prehistoric.
Historic, Religious places.
Related to encourage tourism,
Tribal culture – way of life (Ethnographical study)
Local Folk Traditions / Art.

List of Reference Books :

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xkUV , oaVEij ys & ;jksi dk bfrgkl
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Session 2008-09

Class - **B.A. Part One**
Subject - **History**
Paper - **Second**
Paper Title - **Western World from Mid 50 Century to 1871**

Semester – II
(From French Revolution of 1789 to 1870 A.D)

Max; Marks :50

- Unit 1.** **French Revolution 1789 , Causes , Nature , Results and World Wide Impact.**
- Unit II** **Age of Napoleon his rise and fall. Vienna Congress (1815) , Age of Metternich, Concert of Europe Holy Alliance.**
- Unit III** **Revolutions of 1830 and 1848 A.D. and Their impact over Europe , Eastern Question up to Crimean war 1856 A.D., Napoleon III.- Internal and External Policy.**
- Unit IV** **Age of Conservatism , European Exploitation of Asia and America. Liberalism in England – Act of 1832 and Act of 1867 A.D. , Chartist Movement**
- Unit V** **American War of Independence , Unification of Italy, Unification of Germany.**

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Local Folk Traditions / Art.

I anHkZ xñk I ph %

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eFkj kyky 'kekZ & ;jksi dk bfrgkl Hkx 1&2

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BA. PART II
HISTORY
Main currents of World History from 1871 to 1945 A.D.
PAPER – I
SEMESTER – III
Main currents of World History from 1871 to 1919 A.D.

Time : 3.00 hrs.

MM. 50

Unit – I

Third Republic of France, Internal & Foreign policy of Bismarck.

Unit – II

World politics of William II, Scramble of Africa.

Unit – III

Eastern Question from 1871 to First World War, Berlin Congress 1878,
Young Turk movement, Balkan wars I & II (1912 - 13)

Unit – IV

First World War – Causes, events & aftermath, Russian Revolution of 1905.
The Great Russian socialist Revolution of 1917.

Unit – V

Paris peace conference of 1919 and its long term effects.

Project Work :

100 Marks

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Importance of Regional Histroy.

Nearest Musuems / Archives

A study of Prehistoric.

Historic, Religious places.

Related to encourage tourism,

Tribal culture – way of life (Ethnographical study)

Local Folk Traditions / Art.

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**ch, - f}rh; o"K
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Hkkjr dk bfrgkl I u-1200 I s1739 bZ rd

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BA. PART II
HISTORY
History of India From 1200 to 1739 A.D.
PAPER – I
SEMESTER – IV
(Mughal Period 1526 to 1739 A.D.)

Time : 3.00 hrs.

MM. 50

Unit – I

Sources of Mughal History of India.

Invasion of Mughals – Babar and Humayur. Shershar Suri

Consolidation and Territorial Expansion of Mughal Empire – Akbar.

Unit- II

Mughal Rajput Relations – Maharana Pratap

Jahangir, Shahjahan, Mughal – Sikh Relations.

Unit – III

Aurangzeb

Legacy of Mughal Empire

Decline of Mughal Empire

Unit- IV

Administrative system and Institutions during the Mughal age.

Mansabdari System.

Socio-religious life during the Mughal period. Status of women

Economic life, Agriculture, Trade and Commerce.

Unit – V

Rise of Marathas, Shivaji – His Conquest and administration.

Invasion of Nadirshah and its impacts.

Advent of Europeans.

Project Work :

100 Marks

The Project work is compulsory for every student.

The student has to write Project Work on any one of the subjects offered by him. The same topic he may continue through out his Degree Course by further extending upgrading and changing it.

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BA. PART III
HISTORY
History of India from 1858 to 1950 A.D.
SEMESTER – VI
PAPER - I
(History of India from 1920 to 1950 A.D.)

Time : 3.00 hrs.

MM. 50

Unit – I

Gandhinan Era – Khilafat and Non – cooperation movements, Swarajists, Simon Commission, Lahore congress.

Unit – II

Civil Disobedience Movement, Round Table Conference , Government of Indian Act – 1935 And Provincial Autonomy.

Unit – III

Quit- India Movement, Cripps Mission, Subhash Candra Bose and INA, Shimla Cnferences, Cabinet Mission..

Unit – IV

Communal Politics and Partition of India, Indian Independence, Integration of Indian states, Main features of the Indian Constitution.

Unit – V

Nature of Colonial Economy, British Economic Plicy and India's Economic Explitation, rise of modern industry, expansion of trade and commerce, Development of education, Development of Indian Press.

Project Work :

100 Marks

The Project work is compulsory for every student.

The student has to write Project Work on any one of the subjects offered by him. The same topic he may continue through out his Degree Course by further extending upgrading and changing it.

Every year, in the First Semester, the project work will be of 50 marks. It will be evaluated internally while in the second semester the evaluation of the Project will don by both internal and external examiner, this will also be of 50 marks.

The Project work should be hand written by the candidate in about 10-15 pages.
It is desired that the project should be carrier and oriented, hence the tentative areas are following being suggested.

A study of nearest historical places.

Importance of Regional Histroy.

Nearest Musuems / Archives

A study of Prehistoric.

Historic, Religious places.

Related to encourage tourism,

Tribal culture – way of life (Ethnographical study)

Local Folk Traditions / Art.

List of Reference Books :

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